



Vocabulary hints and tips

Vocabulary can be explored in terms of the word itself and the word's meaning

The word itself

- **Starting sound** (is this different from how we spell it)
- **Rhyming words** (nonsense or real)
- **Syllables** (how many claps can you hear)

Meaning

- **Naming:** Ask your child for the word e.g What does is an X?
- **Definitions:** Create clues linked to meaning, clues should use simple vocabulary
 - e.g I can think of an animal with four legs a tail that barks
- **Sentences:** Use sentences to explore words that have several meanings or that can be used in different ways
 - The dog can bark
 - There is bark on the tree
 - We celebrated
 - We had a celebration

Simple Activities

The following words and pictures can be stuck on your fridge or anywhere that is frequently seen or visited to remind all the family to use and discuss them.

You can actively play games like Charades encouraging your child to act them out or find objects linked to the word

Playing any clue based game where your child must listen to your clue and say the word is helpful. It is also useful to reverse the roles so that you child can give clues also.

When appropriate try and use some of the words in everyday conversation and highlight where you have used them to your child

Celebrate any occasions where your child uses a word with success!